

# KIDTOWN GUIDE

## K-5th Grades

**DATE:** 1/31/21

**SCRIPTURE:** *Philip and the Ethiopian*

**LESSON:** Acts 8



### INTRO

**Parents say to your kid(s)** - Last week we talked about what it means to be a “doer of the Word” and not just a “hearer of the Word”! This week, we are going to see Philip, one of Jesus’ followers be a Doer of the Word in a unique way!

**Funnel Challenge** - *Kids love to learn in concrete ways. This activity is a simple object lesson to help your kids interact with the Bible story they’re about to learn. Supplies: Empty water bottle, dried beans or dry rice, paper*

Give each child an empty water bottle, a bag of dried beans and a plain sheet of paper. Without explaining how, tell the kids to get all the beans in the water bottle as fast as possible without spilling any! See if they can figure out to roll the paper as a funnel for the beans. If they are stuck after a few minutes, give them a hint.

**Say** - The quickest way to accomplish this challenge was to use the paper creatively. Paper is usually written on, but it can have so many different uses. In a similar way, God can use us in creative ways that we might not expect.



### LESSON - PHILIP AND THE ETHIOPIAN

Watch the Gospel Project Bible video: [Philip and the Ethiopian](#)

**Story Point #1:** (Kids repeat!)

**Philip went to who God sent him to.** (Kids repeat!)

An Angel of the Lord came to Philip and told him to go a desert road between Jerusalem and Gaza. When Philip arrived there, he saw an Ethiopian man reading Isaiah’s prophecy aloud in his chariot. The man was an important Ethiopian official who came to worship then was heading back home and to his Queen. The Holy Spirit told Philip to go talk to the man. When Philip asked him if he understood what he was reading, the Ethiopian said, “No, how can I unless someone guides me?”

**Story Point #2:** (Kids repeat!)

**Philip answered the man’s questions about Jesus and the Bible.** (Kids repeat!)

The Ethiopian invited Philip into his chariot to help answer his questions about what he was reading in Isaiah. Isaiah wasn’t talking about himself, but he was referring to Jesus! Isaiah was explaining that even though Jesus was perfect, He would be killed. Jesus wouldn’t resist or fight, He would die because it was a part of God’s plan to rescue us from our sin. This good news about Jesus was not just for Isaiah, or Philip, it was also for the Ethiopian and for anyone else who believes in Jesus.

**Story Point #3:** (Kids repeat!)

**Philip helped the man walk in obedience and faith.** (Kids repeat!)

After hearing the good news about Jesus, the Ethiopian man believed. He believed what Isaiah said that God would send Jesus to live and die. He believed that Jesus died for him, to pay for his sins! When he saw some water, he stopped his chariot and asked to be baptized to show his new faith in Jesus. After being baptized, he went home rejoicing and worshipping Jesus!

**Christ Connection!** (Kids repeat!)

**In this story, Philip is like Jesus. Jesus comes to sinners who are far from Him, answers their questions and leads them to faith.**

Like the Ethiopian, Jesus came to us to rescue us from sin, so that we can know Him and what He did for us. When we believe what Jesus did, we can have a relationship with Him. When we believe in Jesus, we can start to see that the whole Bible is really about Jesus. When we believe in Jesus, we want to get baptized to show others that our faith is in Jesus, and in nothing else.



## RESPONSE

**Sing:** [First Place in Everything](#) (Key Passage Song)  
[Life and Godliness](#)

**Pray:** Dear Lord, we pray that we can be bold like Philip was. Give us the strength and courage to lead people to know Jesus. Let us work on and grow in our faith and our connection to Jesus. Open our minds to your wisdom so we can answer people's questions and doubts about Jesus and His love for us. We need you and we love you, Amen.

**Discuss:**

- What stood out to you from this story? *Let kids answer. Non-spiritual answers are okay--we want them to interact with Scripture, not just regurgitate facts*
- What led Philip to travel to the road where he met the Ethiopian official? *The Holy Spirit, Acts 8:26*
- What prophet's writing was the Ethiopian reading? *Isaiah's, Acts 8:30*
- Who is the Messiah Isaiah was prophesying about? *Jesus!*
- How did the Ethiopian react to hearing Philip tell him the good news about Jesus? *He believed, accepted Jesus and was baptised Acts 8:36-39*
- Like Philip, how can we share the gospel with others? *Guide kids to think about the importance of being prepared to speak about God. Stress the importance of studying God's Word and praying for God to give us opportunities to share. Remind them that the Holy Spirit will guide us and give us wisdom to know what to say. Encourage them to look for ways to speak about the Jesus in their everyday lives*
- Does anyone have any questions? Was anything about this lesson confusing?
  - *Allow time for questions and if you don't know the answers, that's okay. If you have any questions you are really stumped on, feel free to email us at [hdisbrow@midtowncolumbia.com](mailto:hdisbrow@midtowncolumbia.com)*



## BONUS ACTIVITIES

**Coloring Sheet** - [Printable Coloring Sheet](#) of Philip and the Ethiopian.

**Parent Share** - [insert something that would be helpful for parents to tell their kids about their own spiritual life, connected to this lesson.]

**Statues in the Garden** - Pick one person to be the "curator" of the museum garden. Everyone else stands in a pose, frozen like a statue. The curator walks around the room while statues try to move without the curator seeing them. The statues can move however they want but when the curator looks at them they have to freeze. If the curator sees a statue move, that statue is out. Statues can win the game by being the first statue to touch the curator.

