



MATTHEW 1, LUKE 3, JOHN 1 - FROM ADAM TO JESUS

KIDS' LIFEGROUP GUIDE

WEEK: 2/23/20 - 2/29/20

OVERVIEW:

- **Part 1:** Catch Up On Life (15 Minutes)
- **Part 2:** Kidtown Lesson Review (15 Minutes)
- **Part 3:** Reflection (15 Minutes)
 - Optional Part 3a: Lesson Activity (10 Minutes)
 - Optional Part 3b: Snack (5 Minutes)
 - Optional Part 3c: Sing (5 Minutes)
- **Part 4:** Prayer Time! (20 Minutes)

PART 1: CATCH UP ON LIFE (15 minutes)

Setting: Sit in a circle with kids and adults interspersed! Adults sitting amongst the kids helps everyone engage and pay attention. Parents - you are always responsible for your kids, but you're also looking to engage with other kids in your group.

- Leader Note: If your group eats dinner with your kids, this is the best part of the guide to do together while you eat. Add 15 minutes for everyone to get their plates and start eating. Then shift into intentional conversation as the kids are starting to finish their food.

Vision: God calls the church -- and our LifeGroup -- to be family! Because of this, we want our kids to know our adults and our adults to know our kids. The best way to get to know each other is to ask each other questions and tell each other about our lives.

- Leader note: While you're getting started, have an adult -- or older kid -- read this vision statement. After you've done it for a while, you can ask kids if they remember why we ask each other questions. Help them to remember that God's making us family, so we want to get to know each other.

Questions:

- 1.) What was your high and low from the week?
- 2.) **Kids Pick!** Let each kid ask the adults in the group one question.
 - Click <u>here</u> for a bank of questions for Kids to ask Adults if they're having a hard time thinking of any.
- 3.) Adults Pick! Have each adult ask the kids in the group one question.
 - Click <u>here</u> for a bank of questions for Adults to ask Kids if they're having a hard time thinking of any.





PART 2: KIDTOWN LESSON REVIEW (15 minutes)

Vision: God uses the Bible to show Himself to us. He also uses it to help us love Him and others better. We don't only want to learn *about* the Bible; we're also called to apply it to our lives -- to change the way we think (Head), what we love and value (Heart) and what we do (Hands).

- Leader note: While you're getting started, have an adult -- or older kid -- read this vision statement. After you've done it for a while, ask kids if they remember why we study the Bible.

Lesson: From Adam to Jesus

Bible Passages: Matthew 1, Luke 3, John 1

REVIEW:

- **1.) Kids what do you remember from the story you learned about on Sunday?** (Pause and let them think of what they can remember.)
- 2.) Can anyone remember the main characters?
 - God/Jesus! (Leader Note: Almost always a right answer. Helps reinforce that the entire Bible is about God and points forward to Jesus)
 - Jesus, pretty much every major character we've covered in the Old Testament
- 3.) Ok, does anyone remember any of the story points?

Story Point #1: Jesus had always existed before He was born as a baby!

Story Point #2: Jesus has a family history just like us!

Story Point #3: Jesus had parents and grandparents, but He was also God's Son.

4.) Awesome! And can anyone remember how this story connected to Jesus? Christ Connection: Jesus fulfills all the promises God had made to His people.

Transition: That was awesome! Y'all did a great job remembering. Ok let's watch the video and see if we remember anything we forgot or notice anything new this time.

WATCH THE VIDEO STORY:

Click here to watch the Gospel Project Video Story.

TALK THROUGH THE STORY POINTS:

Leader Note: If your kids are younger, it helps to give them journals. For each question, have them write their answers first and then go around the circle and share.

Leader Note: Say each story point and have the kids repeat it.

Story Point #1: Jesus had always existed before He was born as a baby!

- Read: John 1:1. Help kids understand when John says "The Word", he is talking about Jesus.
 - Question: Where was Jesus before He was born on Earth as a baby? *In heaven with God the Father*.
 - Question: Does anyone remember where else in the Bible it says "In the beginning" like this? *In Genesis! When God created the heavens and earth!*
- Question: What were Jesus' earthly parents' names? *Mary and Joseph*
- Read: Romans 5:6 and Acts 17:26
 - Question: Who decides when the "right time" is? *God decides the right time!*
 - Teach: To God's people, it sometimes might have seemed like God should have sent Jesus earlier (like when they were in exile in Babylon), but God knew exactly when the best time was to send His Son.





PART 2: KIDTOWN LESSON REVIEW (CONTINUED)

Story Point #2: Jesus has a family history just like us!

- Question: Does anyone remember some of the people that the video mentioned were in Jesus's family? *Mary, Joseph, Adam, Eve, Abraham, David, Isaac.*
 - Now would be a great time to take a moment and see what kids remember about some of these people and their stories, if you have a *Jesus Storybook Bible*, you can open it up to the picture of Adam and Eve and see what kids remember from their story!

Story Point #3: Jesus had parents and grandparents, but He was also God's Son.

- Question: Is Jesus fully God or fully human? He is BOTH! He is fully God AND fully man!
- Question: Has there ever been or will there ever be anyone else who is both fully God and fully human? *No!*

REVIEW THE CHRIST CONNECTION AND APPLY IT:

Christ Connection: Jesus fulfills all the promises God ever made to His people.

- Teach: Through Jesus, God kept His promises to Abraham, David and all of humanity. Jesus saves people from their sins and adopts them into God's family.
- Pray: Let's pause right now and thank God for this!

Main Application(s): God kept His promises back then to all the people from the Old Testament through Jesus, and He will keep His promises to you too!

- Adults first then kids Is it always easy to trust that God will keep His promises? When is it hard?
- Adults first then kids What does it look like to trust God to keep His promises? (Giving your worries to God, doing the right thing even when it's hard)

PRACTICE THE KEY PASSAGE:

Ask any of the kids if they can remember the key passage. Help lead them through it leaving out words and see if they can fill them in.

In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning.

John 1:1-2





PART 3: REFLECTION (10 minutes)

Distribute a sheet of paper to each child or tell them to get their journals. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- What is one thing I need to do in light of this story? (Help the kids think of ways they can grow, how they might pray for help or practical steps of repentance they can take.

After the kids have had time to write down their reflection questions, go around the circle and share one at a time (kids and adults).

OPTIONAL - PART 3a: LESSON ACTIVITY (10 minutes)

OPTION 1: Sing a Family Song

Sing to the tune of "London Bridge Is Falling Down":

"Who is in my fam-i-ly, fam-i-ly, fam-i-ly?

Who is in my family? There's my brother!"

Invite a child to tell about his brother. Continue singing verses, naming different family members (sister, uncle, mother, etc.) and talking about each family member you name.

Say • God gave each of you a family. Today we heard about some of the members of Jesus' very large family.

OPTION 2: Family History

Select five or six people from Jesus' family lineage about whom your kids have learned. Challenge the kids to work together to retell stories they know about those people. Provide Bibles and help the kids find the passages the stories come from.

Suggested people:

Abraham (Gen. 22)

Jacob (Gen. 27)

Rahab (Josh. 2)

Ruth (Ruth 3)

David (2 Sam. 7)

Zerubbabel (Ezra 3)

Say • When we look back at the Old Testament, we read story after story of God using imperfect people to bring about His perfect plan. All along the way, God was planning to send the Messiah, our perfect Rescuer. Jesus' family line proved He is the Messiah. But God the Son existed before He was born as a human. He has always existed. Is Jesus God or a human? As the Son of God, Jesus is both fully God and fully human.





OPTIONAL - PART 3b: SNACK (5 minutes)

If your group doesn't eat dinner together, now is a great time to stop for a snack break before spending time praying together and talking about living on mission. For Kidtown we keep snacks simple with Goldfish for most kids and Gummy snacks in case a kid has Gluten allergies.

OPTIONAL - PART 3c: SING (5 minutes)

Play one or more of these videos and sing and dance along!

- Who You Say I Am
- The Word Was God (Key Passage Song)

PART 4: PRAYER TIME! (20 minutes)

PRAY FOR EACH OTHER: (10 minutes)

Vision: God calls His people to love each other, pray for each other and help each other carry burdens.

Questions to Ask (pick 1):

- How do you need prayer this week?
- What is one thing you need Jesus to help you with this week?
- What is one way you're hoping Jesus will help you grow this week?

Pray: Invite each kid to write down the other kids' prayer requests. Then have each kid pray for the person on their right!

PRAY FOR JESUS' MISSION: (10 minutes)

Vision: God calls His people to share with others the good news of Jesus. This means that we try to love others with our actions and with our words. We want all our friends to know about Jesus and His great love for them.

Questions to Ask (pick 1):

- What friends or neighbors of yours can we pray for today?
- How can you show God's love this week to someone who might not know Him?
- Who could we invite to do something fun with our LifeGroup friends this month?

Pray: Invite each kid to pray for their friends or someone else's friend to come to know Jesus. Have one adult close out the time, thanking God for how we get to be family together and asking God to bring more people into His family!